



Stephen Reckner
AC/DC MOTOR CONTROL (INTC1457 51231S)

BC Survey - Results 2023 Fall (16-Week - 231S), AC/DC MOTOR CONTROL

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "AC/DC MOTOR CONTROL (INTC1457 51231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Stephen Reckner
2023 Fall (16-Week - 231S)
AC/DC MOTOR CONTROL (INTC1457 51231S)
No. of responses = 3

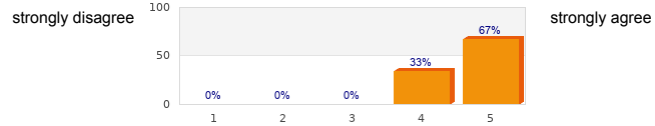


Survey Results

3. Level of Agreeance:

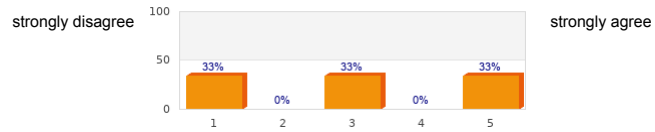


3.9) The instructor provided grades within the stated timeframe.



n=3
av.=4.7
md=5
dev.=0.6

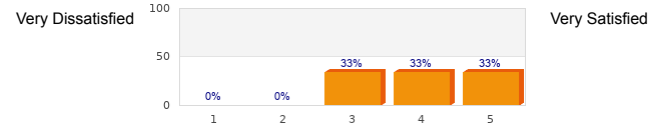
3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.



n=3
av.=3
md=3
dev.=2

4. Overall Satisfaction With This Course:

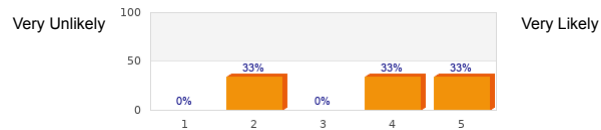
4.1) Please rate your overall satisfaction with the learning experience in this course.



n=3
av.=4
md=4
dev.=1

5. Course Recommendation:

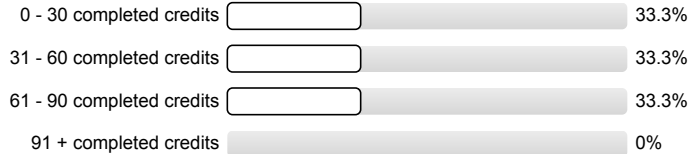
5.1) How likely are you to recommend this course with this instructor to a friend?



n=3
av.=3.7
md=4
dev.=1.5

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



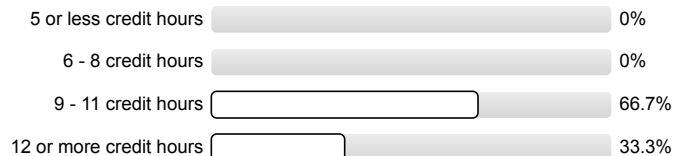
n=3

7.2) This course is instructed as:



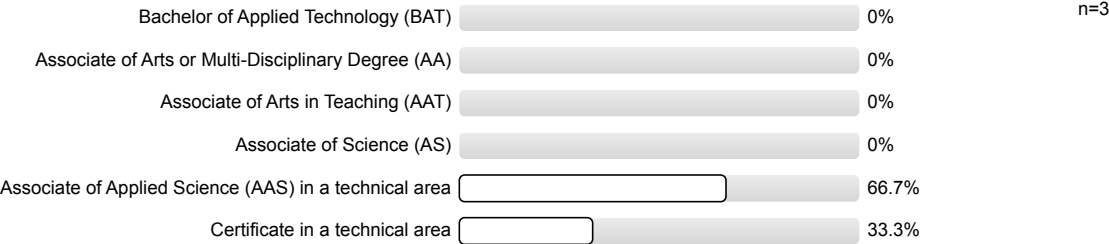
n=3

7.3) This term I am currently enrolled in:

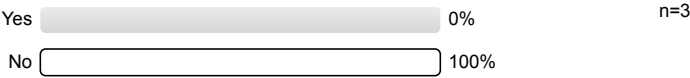


n=3

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- A challenging class, very informative. Good hands-on work with practical labs. The instructor is very straight forward and no BS, This is my preferred style of teaching. 10/10
- The course was organized very thoroughly.

6.2) What changes would you recommend that would improve this course?

- Engage students more with the lectures.
- n/A

6.3) Any further, constructive comments?

- N/A